

Education Element (E²)

Clinical Teaching: Evidence-based Best Practices

- **Scenario:** You are a senior resident completing an ED shift. You are informally assigned to oversee an intern working in the ED for the first time. What strategies can you employ to be an effective teaching in this setting?
- **Perspectives from the literature:**
 - Learners tend to emulate instructors who are professional and competent. Remember that we are simultaneously sharing medical knowledge and modeling professionalism
 - Effective instructors push learners to a zone of proximal development (the difference between what a learner can do without help and what they can do with help) while ensuring a safe learning environment.
 - Learners value instructors who display both enthusiasm for teaching and candor about their own knowledge deficits

Natesan, Sreeja, et al. "Clinical Teaching: An Evidence-Based Guide to Best Practices from the Council of Emergency Medicine Residency Directors." *The Western Journal of Emergency Medicine*, vol. 21, no. 4, 2020, pp. 985–98, <https://doi.org/10.5811/westjem.2020.4.46060>.