The Guy Berst Memorial Training Award Rubric

Name of Candidate:
Name of Program:
Year in Program:
Date of Application Submission:
Date of Travel:
Is the candidate in good standing with the graduate school?:
Has the candidate provided evidence for acceptance to attend either a scientific workshop or agreement to be housed in another researcher's location?:
Has the student received this award in the past?:

Criteria	Excellent (4 pts)	Good (3 pts)	Fair (2 pts)	Needs Improvement (1 pt)
Event Type & Location	Clearly identifies whether attending a workshop or visiting a training provider and specifies the location (city, state/country).	Mentions the type of training but location details are vague (e.g., online, national conference).	Event type unclear or location details are missing.	Proposal lacks information about event type and location.
Trainer Expertise	Identifies specific instructors or research strengths and highlights the provider's research focus and its alignment with the applicant's needs.	Mentions the training provider (e.g., society, university) or training provider affiliation but lacks details on specific instructors or research strengths.	Provider identified but expertise or research focus is unclear.	No information provided about the trainer's qualifications or research provider's focus.
Scientific Focus & Relevance	Clearly defines the scientific area of the training event and convincingly demonstrates its direct connection to the applicant's thesis project.	Identifies the training's focus area but the connection to the thesis project is underdeveloped.	Training area mentioned but its relevance to the thesis project is unclear.	No mention of the training's scientific/research focus or its connection to the thesis project.
Impact & Career Development	Provides a compelling argument for the impact of the training event on the applicant's thesis project progression and/or career development. Explains how the acquired knowledge and skills will contribute to future research endeavors.	Explains the potential impact on the thesis project or career development but lacks specific details.	Mentions potential impact but the essay lacks details.	No justification provided for attending the training or its expected impact.
Essay Quality (Overall)	Essay is well-written, concise (under 1000 words), and effectively addresses all criteria. Clear organization and strong grammar are evident.	Essay mostly addresses the criteria but may be slightly longer or contain minor grammatical errors.	Essay addresses most criteria but may lack organization or contain grammatical errors that affect clarity.	Essay is poorly organized, exceeds word limit, or contains significant grammatical errors that hinder understanding.

Additional Notes: