

Global Competencies

INTEGRATION AND INQUIRY (II)

II 1: Medical Knowledge for Practice

- II 1.1: Apply principles of biomedical sciences to patient care and population health
- II 1.2: Apply principles of social-behavioral sciences to patient care and population health
- II 1.3: Apply principles of epidemiological sciences to patient care and population health
- II 1.4: Create and disseminate new health care knowledge and practices

II 2: Clinical Reasoning

- II 2.1: Learn the Language, Science, and Tools for Reflecting Upon the Diagnostic Process
- II 2.2: Interpret results of common testing
- II 2.3: Interpret imaging results

II 3: Evidence-Based and Informed Practice

- II 3.1: Locate high quality evidence
- II 3.2: Critical appraisal of evidence
- II 3.3: Incorporate standards of care in clinical practice

PATIENT CARE AND SYSTEMS (PS)

PS 1: History & Physical Exam

- PS 1.1: Gather history
- PS 1.2: Perform a physical exam
- PS 1.3: Review medical record

PS 2: Diagnosis and Management

- PS 2.1: Recommend appropriate diagnostic studies
- PS 2.2: Recommend, implement, and monitor management plan, orders, and prescriptions in a cost aware manner
- PS 2.3: Provide health care services to patients, families, and communities aimed at preventing health problems or maintaining health
- PS 2.4: Perform all medical, diagnostic, and surgical procedures considered essential for the area of practice

PS 3: Patient Safety and Quality Improvement

- PS 3.1: Promote patient safety and identify safety errors
- PS 3.2: Identify and implement solutions that facilitate quality improvement

PS 4: Systems Navigation

- PS 4.1: Identify local community resources to address social determinants of health
- PS 4.2: Advocate for systems changes to improve equitable health care access for vulnerable populations

COMMUNICATION AND COLLABORATION (CC)

CC 1: Communication with Patients

- CC 1.1: Communicate in a way that facilitates development of therapeutic relationships with patients and families across a broad range of socioeconomic and cultural backgrounds including working to identify and overcome communication barriers
- CC 1.2: Demonstrate sensitivity, honesty, and compassion in difficult conversations, including those about death, end of life, adverse events, bad news, disclosure of errors, and other sensitive topics
- CC 1.3: Counsel and educate patients and their families to empower them to participate in their care and enable shared decision making

CC 2: Team and Interprofessional Communication

- CC 2.1: Communicate with other health professionals in a responsive and responsible manner that supports a collaborative approach to the maintenance of health and the treatment of disease in individual patients and populations
- CC 2.2: Use the knowledge of one's own role and the roles of other health professionals to appropriately assess and address the healthcare needs of the patients and populations served
- CC 2.3: Work effectively with others as a member or leader of a team through establishing and maintaining a climate of mutual respect, dignity, diversity, ethical integrity, and trust

CC 3: Communication with Healthcare Systems

- CC 3.1: Maintain comprehensive and timely documentation in the patient record
- CC 3.2: Deliver effective oral presentations of clinical encounters
- CC 3.3: Effectively give and receive patient handovers to transition care responsibility and promote a culture of patient safety
- CC 3.4: Facilitate the learning of other health professionals through role-modeling and teaching

CHARACTER AND PROFESSIONAL DEVELOPMENT (CP)

CP 1: Reflective Practice and Commitment to Personal Growth

- CP 1.1: Develop independent learning and improvement goals addressing strengths, deficiencies, and limits in one's knowledge, expertise, and personal/professional formation
- CP 1.2: Engage in learning activities focused on improving one's knowledge, expertise, and personal/professional formation
- CP 1.3: Incorporate feedback from peers, near-peers, faculty, advisors, coaches, and others into improvement goals addressing areas of knowledge, expertise, and personal/professional formation

CP 2: Accountability and Professional Conduct

- CP 2.1: Demonstrate honesty, integrity, and respect in all interactions and patient
- CP 2.2: Demonstrate accountability and conscientiousness
- CP 2.3: Demonstrate a commitment to ethical principles in everyday patient care including, but not limited to, duty to patients, truth telling, informed consent, confidentiality, provision or withholding and withdrawal of treatment, end-of-life, and ethical considerations in vulnerable populations, as well as ethical compliance with relevant laws, policies, and regulations

CP 3: Self-Awareness and Wellbeing

- CP 3.1: Develop the self-awareness necessary to engage in appropriate help-seeking behaviors
 - CP 3.2: Demonstrate healthy coping mechanisms in response to stress
 - CP 3.3: Manage conflict between personal and professional responsibilities
 - CP 3.4: Demonstrate leadership skills that enhance team functioning, the learning environment, and the health care delivery environment with the ultimate intent of improving care of patients
 - CP 3.5: Demonstrate appropriate self-confidence that puts patients, families, and members of the health care team at ease
 - CP 3.6: Demonstrate resilience when dealing with unanticipated outcomes
 - CP 3.7: Recognize that ambiguity is part of clinical medicine and respond by utilizing appropriate resources to deal with uncertainty
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